

## COMPETENZE L2

Si sono sviluppate le competenze linguistico-comunicative per:  
usare strutture linguistiche, funzioni comunicative; decodificare e codificare messaggi; ascoltare e comprendere semplici testi orali a carattere quotidiano, leggere, comprendere e interpretare testi scritti; produrre semplici testi sia orali che scritti di carattere personale e quotidiano; riflettere sulla lingua.

Si è anche cercato di sviluppare conoscenze relative all'universo culturale legato alla lingua inglese.

Libro di testo adottato:

Right Here elementary, M. Hobbs & J. Starr Keddle, Helbing (Cambridge)

## STARTER

unit 1 *be*, plural nouns; possessive 's; possessive adjectives

*a / an*; countable and uncountable nouns; can

unit 2 have got, possessive adjectives, there is/are

this/that/these/those

unit 3 present simple

let's

unit 4 can; present continuous positive; possessive 's

## Right Here elementary

unit 1 present simple: all forms

*So do I/Neither do I*

*Like/love+ing* form

Modal verb *can*

unit 2 present simple questions, adverbs of frequency

*What's like vs what does he like?*

Modal verb *would/wouldn't like*

Object pronouns

unit 3 present continuous; prepositions

Clothes, money

unit 4 *there is / there are*

*a/an/some/any*; countable/uncountable nouns

*How much?/How many?*

unit 5 *can/could/may* for ability, permission and possibility

present simple vs present continuous

unit 6 *much, many, a lot of, a little, a few, too much, too many*

Unit 7 *must, must not, have to, be allowed to*

Talking about obligation and permission

Unit 8 *should, ought to, needn't*

unit 9 describing people

Past simple of *be*

Past simple regular verbs

Past time expressions

unit 10 Past simple irregular verbs

Modal verb *could*

*Was/were able to*

*Had to/didn't have to/need to*

unit 11 comparatives adjectives

*as.....as; less, fewer*

unit 12 superlatives adjectives

question tags

## EDUCAZIONE CIVICA

Pollution, global warming, climate change