**Liceo delle Scienze Umane**

**“Via dell’Immacolata,47” Civitavecchia –Roma**

# Programmazione didattica

**di Lingua Inglese**

**Prof.ssa Tiziana Ciccone**

Anno scolastico: 2020-2021

Classe: 1C LSU

**Contenuti:**

**STARTER**

unit 1 *be*, plural nouns; possessive *’s*; possessive adjectives

*a* / *an*; countable and uncountable nouns; can

unit 2 have got, possessive adjectives, there is/are

this/that/these/those

unit 3 present simple

let’s

unit 4 can; present continuous positive; possessive ‘s

**Unit 1**  Free time

Grammar : Have got

Present simple

Like/love +ing form

Can/can’t

Functions : Talking about the present and abilities

**Unit 2**  Daily life

- Grammar : Present simple

Adverbs of frequency

Modal verbs: would/wouldn’t like

Object pronouns

## - Functions : Describe and speak about daily routine

**Unit 3**  What are you doing?

Grammar : Present continuous

Present simple vs present continuous

Prepositions

Functions : Speaking about actions in progress

**Unit 4** Is there any good music?

- Grammar : Countable /uncountable nouns

## Quantifiers

## There is/there are

- Functions : Speak about quantities and place

**Unit 5** Can you do it?

- Grammar : Present simple/continuous

Can/could/

## - Functions : Speak about abilities

**Unit 6**  Too much chocolate!

Grammar : Much/many/a lot of/ a bit

Modifier: quite, very and really

Functions : Speaking about quantity

Expressions of opinion

**Unit 9** Life’s like that

Grammar : Past simple of to be

Past simple of regular verbs

Past time expressions

Functions : Speaking about past actions

**Unit 10** Exploration

- Grammar : Past simple irregular verbs

## Was/were used to

## Had to

- Functions : Speaking about past and obligation

**Bonus A** Plans

- Grammar: Present continuous for future

## 

- Functions: Speaking about the future

**Educazione civica**: Internet safety- sicurezza digitale in lingua inglese (3h)

Durante l’anno scolastico, inoltre, la classe ha svolto attività di traduzione, dettato, temi e riassunti, ascolto di canzoni in lingua con relativi esercizi di global, detailed comprehension e di fill in, esercitazioni di comprensione e produzione orale in laboratorio linguistico.

## Libri di testo:

“Right Here elementary + Starter and Skills book” Martyn Hobbs, J. S. Keddle ed. Cambridge University Press

“Mastering Grammar” Gallegher / Galuzzi ed. Pearson Longman

N.B. Il presente programma è stato letto ed approvato dalla classe in data 04/06/2020