

## **PROGRAMMA SVOLTO**

**Materia: Inglese**

**Classe: IVC Liceo delle Scienze Umane SS**

**Anno scolastico: 2020/21**

**Prof.ssa Giuliana CECCARELLI**

### **EDUCAZIONE CIVICA**

#### **2. Sviluppo sostenibile**

- Alimentazione per un corretto stile di vita
- (3) Digital citizenship, digital use

**Contenuti dal testo:**

**H. Puchta, J. Stranks, P. J. Jones “Get Thinking” 2 – Cambridge**

**Grammar book:**

**Gallagher, Galluzzi ‘Mastering Grammar’ – Pearson Longman**

#### **Grammar and Language**

<b>Learning Unit</b>	<b>Unit</b>	<b>Functions</b>	<b>Grammar</b>
<b>Review</b>	3,6		<ul style="list-style-type: none"><li>- Present Perfect simple and continuous</li><li>- For, since</li></ul>
<b>Units</b>	7,8	<ul style="list-style-type: none"><li>- Expressing surprise</li><li>- Talking about past habits</li><li>- Talking about prediction and deduction</li></ul>	<ul style="list-style-type: none"><li>- Will, May, Might</li><li>- Verbs for expressing Deduction ( Must, Can't); verbs for expressing prediction (May, Might)</li><li>- Past simple and Past Continuous</li></ul>
	9	<ul style="list-style-type: none"><li>- Talking about fact in the passive form</li></ul>	<ul style="list-style-type: none"><li>- Passive</li></ul>
	10	<ul style="list-style-type: none"><li>- Keeping healthy, talking about health</li></ul>	<ul style="list-style-type: none"><li>- Past Perfect</li></ul>
	11	<ul style="list-style-type: none"><li>- Reporting statements</li><li>- journalism</li></ul>	<ul style="list-style-type: none"><li>- Reported speech</li></ul>
	12	<ul style="list-style-type: none"><li>- Talking about hypothesis and hopes</li><li>- Rules</li></ul>	<ul style="list-style-type: none"><li>- Third conditional</li></ul>

## **Literature**

Dal testo:

**Spiazzi, Tavella, Layton – “Performer Heritage” 1 – Zanichelli**

### **History:**

The Renaissance, The Tudors

### **Literature**

W. Shakespeare, life and works

‘Romeo and Juliet’

The rise of the Novel

Daniel De Foe, ‘Robinson Crusoe’

*Il presente programma è stato sottoposto all’attenzione degli alunni della classe*

01 giugno 2021

L’Insegnante

Prof.ssa Giuliana Ceccarelli