

**PROGRAMMA DI INGLESE**  
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**Anno scolastico 2021/22**  
**Classe 1BS**

Si sono sviluppate le competenze linguistico comunicative per: comprendere testi orali e scritti in lingua straniera, esprimersi su argomenti familiari sostenendo conversazioni in modo adeguato al contesto, produrre brevi testi scritti di interesse personale. Inoltre è stato curato l’apprendimento del lessico e la pronuncia anche attraverso esercizi di traduzione finalizzati a acquisire una maggiore competenza linguistica e culturale.

Dal libro di testo ‘Right Here Elementary’ Hobbs, Star Keddle (Helbing, Cambridge):

- **UNIT 1:** Present Simple: all forms. So do I/Neither do I. Possessive’s. Like/love + ing form; modal verb *can*. Making arrangements.
- **UNIT 2:** Present Simple: question words. Adverb of frequency. *What’s she like? V What does she like?* Subject/object pronouns. Modal verb *would/wouldn’t like* for preferences. Vocabulary: jobs.
- **UNIT 3:** present continuous all forms. Vocabulary: clothes, money.
- **UNIT 4:** there is/there are. Countable and uncountable nouns. A/an, some/any. *How much? How many?*
- **UNIT 5:** Modal verbs: *can, could, may* for ability, permission, possibility. Can: agreeing & disagreeing. Present simple v Present continuous.
- **UNIT 6:** *much/many/a lot of/a little/a few. Enough/too much/too many. Such/so.* Vocabulary: food. Asking for information.
- **UNIT 7:** Modal verbs: *must/mustn’t/have to/needn’t*. Obligation and permission. Vocabulary: computers. Internet safety.
- **UNIT 8:** modal verbs: *should/ought to*. Giving advice. Indefinite/definite article. Vocabulary: relationship, places in a town, preposition. Asking for and giving directions.
- **UNIT 9:** past simple of be, past simple regular verbs: all forms, spelling rules, past time expressions. Vocabulary: work, physical appearance, personality. Describing people.
- **UNIT 10:** past simple irregular verbs, modal verb *could, was/were able to/had to/didn’t have to*. Vocabulary: adventure.
- **UNIT 11:** Comparative adjectives.
- Traduzione: ‘The Canterville Ghost’.

**Educazione civica.**

Agenda 2030.