

**ISTITUTO D'ISTRUZIONE SUPERIORE**  
**“ VIA DELL'IMMACOLATA, 47” – CIVITAVECCHIA**

**PROGRAMMA SVOLTO**

***Materia: Inglese***

***Classe: III B Liceo Classico***

***Anno scolastico: 2021/22***

***Prof.ssa Giuliana CECCARELLI***

**EDUCAZIONE CIVICA :**

**1) The Magna Carta, Human Rights**

**Women in Literature**

**Women's rights**

**Politics and society**

**2) The Environment**

**3) The Agenda 2030**

**Language and Grammar**

***Contenuti dal testo:***

**M. Hobbs, J. S. Keddle “Right Here!”- Pre - Intermediate– Helbling**

**Gallagher, Galluzzi ‘Mastering Grammar’ – Pearson Longman**

<b>Volume 2</b>	<b>Learning Unit</b>	<b>- Functions</b>	<b>- Grammar</b>
	3	<ul style="list-style-type: none"><li>- Talking about past events</li><li>- Talking about paintings</li><li>- Talking about people and feelings</li></ul>	- Past Continuous

	4	<ul style="list-style-type: none"> <li>- Expressing possibility</li> <li>- Talking about festivals and holidays</li> </ul>	<ul style="list-style-type: none"> <li>- Modal verbs: Can, Must, May and conditionals</li> </ul>
	5,6	<ul style="list-style-type: none"> <li>- Talking about the future</li> <li>- Talking about conditions</li> </ul>	<ul style="list-style-type: none"> <li>- Future tense: Will, Be going to</li> <li>- Conditionals</li> </ul>
	7,8	<ul style="list-style-type: none"> <li>- Reporting what people say</li> <li>- Getting to know people</li> </ul>	<ul style="list-style-type: none"> <li>- Reported speech</li> <li>- Indefinite articles</li> <li>- The Passive</li> </ul>
	9, 10	<ul style="list-style-type: none"> <li>- Talking about imagined situations</li> <li>- Talking about conditions and regrets</li> </ul>	<ul style="list-style-type: none"> <li>- Second and third conditional</li> </ul>

### **Literature**

Dal testo:

**Spiazzi, Tavella, Layton – “Shaping New Ideas” 1 – Zanichelli**

#### **Historical context: :**

- The Literary genres
- The value of poetry
- From the origins to the Middle Ages:
  - The time of invasions
  - The Norman Conquest
  - The Feudal System
  - The Plantagenets
  - Human rights
  - The hundred year war

#### **Literature:**

- Literary genres

- Poetry, lyric and long poem
- The Wall: Robert Frost, 'Mending Wall' (Educazione Civica)
- The Anglo-Saxon literature
- The epic poem, 'Beowulf'
- The Hero and the Growth Mindset (Educazione Civica)
- The ballad, 'Lord Randal', 'Geordie'
- The modern ballad, 'Imagine', 'Galway girl'
- The Narrative poem
- Geoffrey Chaucer, life and works
- 'The Canterbury Tales', 'The Wife of Bath'

In relazione alla progettazione didattica nell'ambito linguistico specialistica dell'indirizzo, la classe ha svolto attività di reading and comprehension, writing, culture and research su alcuni argomenti trasversali alle varie discipline di studio.

**30 Maggio 2022**

***L'insegnante***

***Prof.ssa Giuliana CECCARELLI***