**PROGRAMMA DI INGLESE ANNO SCOLASTICO 2019-2020**

**PROF.ssa DANIELA PERFETTI CLASSE 2BS**

**Testi: – H. Puchta, J. Stranks & P. Lewis-Jones with C. Kennedy & L. Gregson – Get Thinking 1, Students’ Book and Workbook**

**Cambridge, University Press.**

**– H. Puchta, J. Stranks & P. Lewis-Jones with C. Kennedy & L. Gregson – Get Thinking 2, Students’ Book and Workbook**

**Cambridge, University Press.**

**– A. Gallagher, F. Galuzzi – Mastering GRAMMAR , Ed. Active Book – Pearson-Longman.**

* **Dal libro di testo *Get Thinking 1, Students’ Book*:**

**UNIT 8:**

**Vocabulary**: animals; geographical features; the weather; weather collocations

**Grammar**:comparative adjectives (majority, minority and equality); superlative adjectives (-est / the most /

the least ... of/in)

**Functions**: Comparing things

**Culture / Interculture / Reading**: ‘Weird Weather’, ‘An Amazing Place’, ‘Could You Live There?’

**Study Skills**:Reading:finding detailed information; Speaking: supporting your ideas

**THINK! CITIZENSHIP**: How the weather affects your life

**UNIT 9:**

**Vocabulary**: places in town; things in town; roads

**Grammar**: *be going to* (intentions, going to happen, based on a present event or near predictions); *present*

*continuous for future* (arrangements), adverbs of manner (regular and irregular); revision of

orthography and uses of the ‘-*ing form’*

**Functions**: talking about future events; inviting and making arrangements

**Culture / Interculture / Reading**: ‘Alice’s World’/’The Life of Brian’; ‘Our Town’: Presentation p.106

**Study** **Skills**: Speaking: taking turns; Listening: completing; reading: looking for false information

**THINK! STRATEGY**: Compound nouns;

**UNIT 10:**

**Vocabulary**: parts of the body; health problems; *when*, *before, unless, if* and *as soon as;* the elderly

**Grammar**: *will / won’t* (distant predictions; offers and decisions at the moment of speaking, promise, refusal,

birthdays and celebrations); First Conditional; Time Clauses (when, before, as soon as, unless)

**Functions**: making predictions; expressing opinions (‘I think, believe, expect, etc.)

**Culture / Interculture / Reading**: ‘Changing Bodies’; ‘Crazy Things that Parents say to their kids’; Presentation

p. 116

**Study Skills**: Listening: listening for gist, Speaking: create a questionnaire; reading: for gist

**THINK! VALUES**: Excercise and health;

**UNIT 11:**

**Vocabulary:** transport and travel; travel collocations

**Grammar:** present perfect simple for actions linked to the present; present perfect with ever / never; been to

vs gone to; present perfect vs past simple (1)

**Functions:** talking about life experiences

**Culture / Interculture / Reading:** ‘The Non-stop Traveller’; ‘The Taxi Driver’; Presentation p.128

**Study Skills:** Speaking: Describing a photo/picture; reading and speaking: finding out false information

**THINK! VALUES:** Travel broadens the mind

**UNIT 12:**

**Vocabulary**: people and personality;

**Grammar**: present perfect with *already*, *yet* and *just*; present perfect *vs* past simple (2)

**Functions**: talking about past events with an effect in the present

**Culture / Interculture / Reading**: ‘People I Admire’; ‘Britain’s Smartest Kids’

**Study Skills:** Listening: matching; reading: looking for specific information

**THINK! STRATEGY**:Prefixes added to adjectives

* **Dal libro di testo *Get Thinking 2, Students’ Book*:**

**UNIT 1:**

**Vocabulary**:gadgets; housework; equality

**Grammar**:*have to* / *don’t have to*; *should* / *shouldn’t*; *mustn’t* / *don’t have to*

**Functions**: giving opinions(‘I think you should’)

**Culture / Interculture / Reading**: ’Women’s work?’;‘… Just Because I Didn’t Want to Take a Bath’; ‘Travel

Plus and Sunny Star’; Presentation p. 18

**Study Skills:** Listening: predicting and matching;

**THINK! VALUES**: Caring for people and the environment;

**UNIT 2:**

**Vocabulary**:sport and sport verbs

**Grammar**: past continuous; defining relative clauses; past simple *vs* past continuous; *when* and *while*

**Functions**:talking about past events happening at a specific time

**Culture / Interculture / Reading**: ‘If You Don’t Give up You Can’t Fail’; ‘Your Favourite Sport Fails’;

Presentation p. 28

**THINK! VALUES**: trying, winning and losing

**Towards Preliminary, unit 1-2: pp. 34-35**

**UNIT 3:**

**Vocabulary**:School and learning

**Grammar**:Present Perfect Simple with since and for

**Functions**: talking about events started in the past and still continuing in the present

**Culture / Interculture / Reading**:‘An Education Like No Other’

**Study Skills:** reading: comprehension and multiple choice exercise

**THINK! VALUES**: Learning for life

**UNIT 6:**

**Vocabulary**:music, musical instrument;

**Grammar**: present perfect continuous; non-defining relative clauses; present perfect simple vs present

perfect continuous; How long..?

**Functions**:talking about past events happening over a period of time

**Culture / Interculture / Reading**: ‘Singer songwriter. Any advice?’; ‘John Otway, Rock’s Greatest Failure’;

Presentation p.72

**Study Skills:** reading: reading comprehension/multiple choice exercise; speaking: answering direct questions

**THINK! VALUES**: following your dreams;

* **Per ogni unità didattica si sono seguite le fasi previste nel libro di testo come sopra indicato: reading, writing, listening, speaking, dialogue, grammar, vocabulary, skills, functions. Tutti i campi semantici relativi ad ogni unita’ sono stati ampliati con ‘spidergrams’. L’abilità di ‘speaking’ è stata rinforzata con attività di ‘oral pair working’, ‘role-playing’ or ‘discussing’.**
* **Si è dedicato ampio spazio all’apprendimento di ‘useful expressions to be used in class everyday’.**
* **Sono stati eseguiti gli esercizi relativi ad ogni unità proposti nel Workbook e parte di quelli proposti net testo di grammatica in adozione.**
* **Lab: photo/video story, Episode 3 ‘Hey, look at that guy!’**
* **Le letture sono state studiate effettuando le attività proposte dal libro di testo, con particolare attenzione al vocabolario relativo; lo studio è stato affrontato anche con traduzioni e approfondimenti grammaticali.**
* **Per quanto riguarda il periodo di didattica a distanza oltre al libro di testo e relativo materiale audio e si è utilizzato il seguente materiale: videos, mindmaps, slides, schemi, audio lessons, documenti con regole grammaticali relativi agli argomenti trattati.**

**Civitavecchia, 04/06/2020**

**Gli Studenti L’Insegnante**