**Liceo delle Scienze Umane**

**“Via dell’Immacolata,47” Civitavecchia –Roma**

# Programmazione didattica

**di Lingua Inglese**

Anno scolastico : 2019-2020

Classe: 2 A su

**Contenuti**

Vol.2

Unit 1 The easy life

- Grammar : Have to/ don’t have to

Should/shouldn’t

Mustn’t/don’t have to

- Functions : Caring for people and environment

Classroom rules

Unit 2 Sporting moments

- Grammar : Defining relative clauses

Past simple vs past continuous

## While/when

- Functions : Trying winning and losing

Unit 3 The way we learn

- Grammar : Present perfect with for and since

Relative pronouns

## A/An/The/ Zero article

- Functions : Learning for life

Unit 4 That’s Entertainment

- Grammar : Question tags

Comparative of adverbs

- Functions : Speaking about films

Unit 5 Social networking

- Grammar : Indefinite pronouns(everyone, no one, someone)

Should/had better/ought to

- Functions : Information technology

Unit 6 My life in music

- Grammar : Present perfect continuous

Present perfect simple vs present perfect continuous

- Functions : Speaking about music

Unit 7 Making a difference

- Grammar : Will/may/might

Modal verbs of deduction

## First conditional

- Functions : Speaking about the environment

Unit 8 Science count

- Grammar : Past simple vs past continuous

Used to

Second conditional

Wish + past simple

- Functions : Giving directions

Unit 9 What a job

- Grammar : The passive form (present simple, past simple

present continuous, present perfect, future)

- Functions : Speaking about collocations

Unit 10 Keep healthy

- Grammar : Past perfect simple /continuous

Modal verbs of deduction (past)

- Functions : Keeping healthy

Unit 12 Playing by the rules

- Grammar : Be allowed to

Wish + past perfect

Third Conditional

- Functions : Expressing rules and disciplines

Consequences and reasons

Durante l’anno scolastico, inoltre, la classe ha svolto attività di traduzione, dettato, temi e riassunti, ascolto di canzoni in lingua con relativi esercizi di global, detailed comprehension e di fill in, esercitazioni di comprensione e produzione orale in laboratorio linguistico.

## Libri di testo :

“Get Thinking” vol.2 Pucha Herbert, Stranks Jeff, Lewis- Jones Peter ed Cambridge University Press

“Mastering Grammar” Gallegher / Galuzzi ed. Pearson Longman

N.B. Il presente programma è stato letto ed approvato dalla classe in data 03/06/2020

Prof.ssa

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