

PROGRAMMA SVOLTO

Materia: *Inglese*

Classe: *IV C Liceo delle Scienze Umane SS*

Anno scolastico: *2019/20*

Prof.ssa *Giuliana CECCARELLI*

Grammar and Language

Contenuti dal testo:

H. Puchta, J. Stranks, P. J. Jones “Get Thinking” 2 – Cambridge

Grammar book:

M. Vince ‘ Get Inside’ - Macmillan

Learning Unit	Unit	Functions	Grammar
	1,2,5	- Talking about past events	- Dovere, must, have to, should - Past continuous - Relative pronouns - Indefinite pronouns, compounds
	3,6	- Talking about duration	-Present Perfect simple and continuous
Units	7,8	- Expressing surprise - Talking about past habits - Talking about science	- Will, may, might - First Conditional - <u>Used to</u> - <u>Second conditional</u>
	9	- Talking about fact in the passive form	- Passive
	10	- Keeping healthy, talking about health	- Past Perfect
	11	- Reporting statements - journalism	- Reported speech
	12	- Talking about hypothesis and hopes - Rules	- Third conditional

Literature

Contenuti dal testo:

Spiazzi, Tavella, Layton – “Performer Heritage” 1 – Zanichelli

The Renaissance

The Tudors

Humanism

The Elizabethan theatre

William Shakespeare, life and works

‘Romeo and Juliet’, the Balcony scene

‘Hamlet’

The Augustan Age

Enlightenment

The rise of the Novel

Daniel De Foe, life and works

‘Robinson Crusoe’

Parte del lavoro è stato svolto in presenza e parte a distanza, a seguito dell'emergenza COVID 19.

Il presente programma è stato sottoposto all'attenzione degli alunni della classe

01 Giugno 2020

L'insegnante

Prof.ssa Giuliana CECCARELLI