

## **PROGRAMMA SVOLTO**

**Materia: Inglese**

**Classe: I C Liceo delle Scienze Umane**

**Anno scolastico: 2019/20**

**Prof.ssa Giuliana CECCARELLI**

**Contenuti dal testo:**

**Martyn Hobbs & Julia Starr Keddlle “RIGHT HERE!” 1 Elementary – Helbling**

**Gallagher, Galluzzi ‘Mastering Grammar’ – Pearson Longman**

Learning Unit	Unit	Functions	Grammar
<b><i>Starter</i></b> <b><i>The alphabet</i></b> <b><i>Phonetics</i></b>		<ul style="list-style-type: none"><li>- Introductions</li><li>- Exchanging personal information</li><li>- Numbers and the alphabet</li></ul>	<ul style="list-style-type: none"><li>- Personal pronouns</li><li>- Possessive adjectives</li><li>- Wh words</li></ul>
		<ul style="list-style-type: none"><li>- Talking about nationality</li><li>- Talking about jobs</li></ul>	<ul style="list-style-type: none"><li>- Adjectives</li><li>- Articles</li></ul>
		<ul style="list-style-type: none"><li>- Classroom language</li></ul>	<ul style="list-style-type: none"><li>- Plural nouns</li><li>- Prepositions of place</li><li>- There is/are</li><li>- Demonstratives</li></ul>
		<ul style="list-style-type: none"><li>- Talking about possession</li><li>- Describing people</li></ul>	<ul style="list-style-type: none"><li>- Verb Be</li></ul>
		<ul style="list-style-type: none"><li>- Talking about possessions</li><li>- Dates and ordinal numbers</li><li>- Telling the time</li></ul>	<ul style="list-style-type: none"><li>- Verb Have got</li><li>- Possessive adjectives</li><li>- Months, days of the week</li></ul>
		<ul style="list-style-type: none"><li>- Describing people</li></ul>	<ul style="list-style-type: none"><li>- Adjective order</li><li>- Qualifiers</li></ul>
<b><i>Units</i></b>	1, 2	<ul style="list-style-type: none"><li>- Daily routine</li><li>- Lifestyle and free time activities</li><li>- Describing objects</li><li>- Agreeing, disagreeing</li></ul> <p>READING:</p> <ul style="list-style-type: none"><li>- Life in the UK</li></ul>	<ul style="list-style-type: none"><li>- Present simple</li><li>- Expressions with Have</li><li>- Adverbs of frequency</li><li>- Prepositions of time</li><li>- So do I, neither do I</li><li>- Like</li></ul>

	3,4	<ul style="list-style-type: none"> <li>- Buying things</li> <li>- Temporary Activities</li> <li>- Talking about places</li> <li>- Making arrangements</li> <li>- Talking about plans</li> <li>- Buying clothes</li> <li>- Leisure</li> </ul>	<ul style="list-style-type: none"> <li>- Present Continuous</li> <li>- There is, there are</li> <li>- Some/any/no</li> <li>- Countable, uncountable nouns</li> <li>- How much, how many</li> </ul>
	5,6	<ul style="list-style-type: none"> <li>- Talking about permission</li> <li>- Talking about quantity</li> <li>- READING: My perfect day</li> </ul>	<ul style="list-style-type: none"> <li>- Can, could, may</li> <li>- Much, many, a lot of, too, too much, enough</li> <li>- Uses of -ing</li> <li>- So, such</li> </ul>
	9,10	<ul style="list-style-type: none"> <li>- Talking about past</li> <li>- Talking about place and date of birth</li> </ul>	<ul style="list-style-type: none"> <li>- Past simple of Be</li> <li>- Past simple</li> <li>- Past time expressions</li> <li>- Can, could,</li> <li>- Past Simple, 3 forms</li> </ul>

***Altre attività svolte:***

- ***Riflessione sul tema del 'Climate change' and Fridays for future: reading and writing activity***
- ***Movies: gli studenti hanno guardato e analizzato film in lingua originale durante l'anno scolastico***
- ***Song 'Thank you' by Alanis Morissette***
- ***Writing tasks: Diary of the quarantine, The sounds I can hear,***
- ***Videos: Grammar items, What is a Corona virus? Queen Elisabeth II's speeches***
- ***Writing task: My perfect day***
- ***Song 'A perfect day' by Lou Reed***

Parte del lavoro è stato svolto in presenza e parte a distanza, a seguito dell'emergenza COVID 19.

***Il presente programma è stato sottoposto all'attenzione degli alunni della classe***

01 Giugno 2020

***L'Insegnante***

***Prof.ssa Giuliana Ceccarelli***